



**HO CHI MINH CITY UNIVERSITY  
OF FOREIGN LANGUAGES – INFORMATION TECHNOLOGY**  
Faculty of Foreign Languages

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**PROGRAMME SPECIFICATION**

*(Decision No 434/QĐ-ĐNT, 30/11/2021, by the President of  
Ho Chi Minh City University of Foreign Languages – Information Technology)*

- 1. Programme title:** B.A. Programme of English Language Studies
- 2. Name of the final award:** Bachelor of Arts in English Language Studies
- 3. Programme code:** 7220201
- 4. Awarding institution:** *Ho Chi Minh City University of Foreign Languages – Information Technology (HUFLIT)*
- 5. Teaching institution:** Faculty of Foreign Languages, HUFLIT
- 6. Entry requirements:** To be eligible for the admission into the B.A. Programme in English Language Studies of HUFLIT, students are required to:
  - a. pass a national high school graduation examination
  - b. satisfy the requirement of HUFLIT clearly stated in the admission process and procedures which are defined by the University and approved by the Ministry of Education and Training of Vietnam
- 7. Delivery mode:** Full time
- 8. Instruction languages:**
  - English is used for courses of language skills and professional knowledge
  - Vietnamese is used for general courses
- 9. Number of concentrations:** 6
  - Translation – Interpretation
  - Office Administration
  - Language Teaching Methodology
  - Business English
  - Bilingual English – Chinese
  - Logistics English

## **10. Educational Philosophy, Mission, Vision, Core Values, Motto**

### **Educational Philosophy**

Pursuit of happiness and freedom in accordance with morality and wisdom

### **Mission**

HUFLIT's mission is to train students owning lifelong learning capability to become global citizens, to adapt and to contribute positively to an ever-changing society, to be aware of self-development, especially foreign languages and informatics, through practical experiences.

### **Vision**

HUFLIT aims to serve the society with people who are dynamic, creative, hearty and competent, who know to love and appreciate life; who are able to refresh self, and attain happiness and freedom thanks to their wisdom and morality.

### **Core values**

UNITY - COOPERATION - DISCIPLINE - QUALITY – DEVELOPMENT

### **Long-term values**

BREAKTHROUGH – FREEDOM – SUSTAINABILITY

### **Cultural values**

KINDNESS – LEARNING

### **Motto**

INTEGRITY – COOPERATION – RESPONSIBILITY

## **11. Mission and vision of the faculty: (will be updated)**

## **12. Program Objectives (P.O):**

### **General Objective**

The B.A. programme in English Language Studies aims to meet the human resource demand with graduates who possess knowledge of English linguistics, foreign language ability and professional skills in career-related fields. It simultaneously fosters professional ethics and community spirit, trains necessary social skills adapted to the development of career, the society, and the economy in the process of international integration.

**Specific Objectives:** The B.A. programme in English language studies aims to:

### **Knowledge**

**PO1** Provide students with basic knowledge of culture, politics, society, linguistics, British culture and civilization, and English for specific purposes in some fields such as language teaching, business, commerce, logistics, and office administration.

**PO2** Equip students with professional knowledge in English language teaching methods, translation and interpretation, office skills, business skills, logistics and Chinese as a second foreign language.

### **Skills**

- PO3** Train and develop language skills so that students can use English fluently in professional and social communication and another foreign language on a daily basis.
- PO4** Train and develop professional skills so that students can work effectively in professional fields such as foreign language teaching, translation - interpretation, office administration, business and commerce, logistics and media, etc.

**Self-control ability and responsibility**

- PO5** Foster students' learning skills and self-study ability to actively widen their knowledge, enhance English competence, and professional skills.
- PO6** Prepare students with essential social skills, foster their positive attitude and perceptions towards their study, career, and community spirit.

**13. Program Learning Outcomes (PLO):**

After completing the programme, students:

**Knowledge**

- PLO1** Have fundamental cultural, political, social, and legal knowledge to solve problems related to professional activities.
- PLO2** Master and apply requisite English linguistics knowledge, professional knowledge, and related issues.

**Skills**

- PLO3** Use spoken and written English effectively in social communication and at work.
- PLO4** Use a second foreign language in daily social communication.
- PLO5** Apply professional knowledge in career such as translation and interpretation language teaching, office work, commercial business, logistics, and supply chain.
  - PLO5.1** Apply appropriate translation and interpretation methods in the process of translating from English to Vietnamese and vice versa, according to work situations.
  - PLO5.2** Manage an office and perform secretarial skills properly and scientifically.
  - PLO5.3** Apply appropriate language teaching methods to learners of different ages and levels.
  - PLO5.4** Apply ESP in business and service activities effectively.
  - PLO5.5** Use Chinese effectively in social communication and common administrative written transactions.
  - PLO5.6** Apply ESP effectively in logistics activities and supply chain.
- PLO6** Analyse situations and solve problems arising in professional activities.
- PLO7** Use office computer software effectively and know how to exploit services on the internet in the process in work and study.

**Self-control ability and responsibility**

**PLO8** Be able to work independently or in a team.

**PLO9** Organize learning, working, living activities well and develop lifelong learning ability to improve professional skills to meet social needs.

**PLO10** Demonstrate a sense of responsibility, professional ethics, respect for an organization's discipline and for community spirit.

#### 14. Teaching strategies:

Teaching techniques and methods applied in the programme are as follows:

Teaching strategies	Teaching methods	Definitions/ Explanations	Suggested teaching-learning activities
<b>1. Direct teaching</b>	<b>Active learning</b>	Methods of education and teaching in the direction of promoting learners' positivity, initiative and creativity, towards the activation and positivity of learners' cognitive activities.	Problem-solving exercises, informal small groups, simulations, case studies, role playing, and other activities
	<b>Co-operative learning</b>	Learners are divided into separate small groups; they are responsible for experimenting with a single goal, which is accomplished through the individual task of each person. Separate individual activities are reorganized and linked together in order to achieve a common goal.	Students work together for the achievement of a common goal, encompasses a broader range of group interactions
	<b>Experimental learning</b>	The implementation of a decision plan on a few small scales is selected for research, analysis, evaluation and results achieved in order to reach accurate conclusions about the effectiveness and feasibility of the plan.	Learning by doing: fun games, experiments, or simulations, practicums
	<b>Case study</b>	The method by which learners are provided with descriptions of organizational problems, scenarios in which each learner will analyze, predict the problem and present his or her recommendation, then take part in a group discussion to find the optimal solution.	Bringing "Real-Life" scenarios into the classroom
	<b>Inquiry</b>	The type of question answered completely with the respondent's knowledge and feelings.	Asking questions and working together to solve the problems
	<b>Question-Answer</b>	The process of interaction between the teacher and the learners which is carried out through a corresponding system of questions and answers on a given topic suggested by the teacher.	Asking questions and getting answers
	<b>Explicit explanation</b>	The process of teaching a concept by clearly explaining it, modelling it, and providing a guided practice for students to grasp the concept.	Stating the exact meaning of a concept by illustrating it with real-

			world examples and providing practice
	<b>Lecturing</b>	The process of introducing, providing, or clarifying a phenomenon, event, or lesson in order to provide updated information or non-textbook experience.	Providing an impressive introduction to focus the students' attention and setting a goal so that they know the task to be achieved.
	<b>Integrating technology</b>	Integrating technology drives changes in teaching and improves learning outcomes for learners, illustrates complex concepts by sharing information, encouraging the use of technology tools to communicate, maintain group assignments, and submit reports, etc.	Electronic mail, list serves or on-line notes, discipline-specific software (PPP): OneNote, Microsoft Teams, Office 365
<b>2. Active teaching</b>	<b>Language games</b>	The teacher implements a variety of language practice games such as error correction, structure games, vocabulary games, pronunciation games and language development games, etc. as pre-tasks before practicing communication skills.	Structure games, vocabulary games, pronunciation games, complete the words, cross words, gap filling
	<b>Oral presentation, Public speaking</b>	Encourage and ask students to make oral presentations or projects in front of the class to improve their speaking ability in public, confidence and communication skills.	Making oral presentations to improve speaking ability in public.
	<b>Discussion</b>	Students' collaboration to present their point of views, subjective opinions, compare, evaluate, and draw conclusions on the issues raised by the lecturer.	Large and small groups participate in discussions
	<b>Debate</b>	The process of formal discussion on a particular issue, defending one point of view against another, usually attended by two or more groups of students with the supervision of a teacher.	Large and small group argue some issue on their own viewpoints
	<b>Field trip</b>	Activities to make learners better grasp knowledge, understand and know how to apply that knowledge in practice, or monitor the activities of companies, enterprises, teaching hours at school to draw experiences for themselves and add practical knowledge.	Monitoring activities of companies, businesses, teaching hours to draw experience and supplement practical knowledge.
	<b>3. Critical thinking</b>	<b>Brainstorming</b>	Active teaching techniques help inspire creativity in a topic discussed by team members, thereby promoting many innovative ideas.
<b>Problem-solving</b>		The teacher presents cognitive problems that are contradictory between the known and the	Determining the cause of the problem; identifying,

		unknown, and directs the learners to find ways to address the problems, stimulate self-reliance and proactively solve the learner's problems.	prioritizing, selecting alternatives for a solution; and implementing it
	<b>Case study</b>	Learners reflect on the story or situation that is presented and discussed with their partners according to the instructor's guidance.	Telling a true story or a story written based on real-life situations to prove a problem.
<b>4. Interactive teaching</b>	<b>Teamwork</b>	Teachers introduce topics, identify common tasks for groups, and create teams for learners to develop their ability to work, communicate, take responsibility for themselves and the team.	Creating a positive working atmosphere and supporting each other to combine individual strengths to enhance team performance.
	<b>Peer practice</b>	Learners work in teams, make plans, set rules, solve assigned tasks, and report results.	Students explain their ideas to others and learn from their peers: organizing and planning learning activities, giving and receiving feedback and evaluating their own learning
<b>5. Teaching with ICT</b>	<b>E-learning</b>	Teachers can deliver lessons, slides, images and sounds over broadband or wireless connections through a computer or smartphone connected to a server.	Google Workspace for Education, Microsoft 365 Education, Zoom, Moodle, Facebook
<b>6. Other teaching strategies</b>	<b>Small-scale research</b>	Surveying and learning which are scientific-oriented to discover new knowledge, learn about a certain aspect of a problem on a small scale, accomplish a small goal in a large project or research.	Making small-scale research
	<b>Diversity in capability and characteristics among students</b>	Distribute tasks based on the learner's ability to ensure no one is left behind. Assign classroom activities according to the learner's specific needs, at the same time ensure that individuals with better language skills can maintain knowledge acquisition and participate in activities during class meetings.  Design and allocate activities of varying degrees of complexity for learners to choose from.	Different patterns of activities and problem-solving skills applied in the same class hour
<b>7. Learner autonomy</b>	<b>Homework assignment</b>	Do the types of assignments that the lecturer assigns according to the curriculum, the	Doing kinds of homework

<b>(Self-study)</b>		lessons in textbooks, the activities that help consolidate the newly acquired knowledge. Practice skills that class hour is not enough for learners to perform.	
	<b>Classroom collaboration</b>	Collaborate by working with one or more classmates to come up with ideas, implement plans, and complete assigned tasks together, especially during non-class time.	Working with classmates at home
	<b>Inquiry-based learning</b>	This method helps students improve their ability to think independently and create the habit of actively seeking knowledge by asking questions to clarify difficult issues or lessons.	Reading more books, contact different people for furthering knowledge

### 15. Assessment strategies:

<b>Assessment types</b>	<b>Formative Assessment</b>	
	<ol style="list-style-type: none"> <li>1) Class attendance</li> <li>2) In-class participation</li> <li>3) Homework assignments</li> <li>4) Oral practice (pairwork)</li> <li>5) Presentations (individual/group)</li> <li>6) Listening – Answering questions / Note-taking</li> <li>7) Written assignments / Projects</li> <li>8) Self-evaluation</li> <li>9) Group evaluation</li> <li>10) Peer assessment</li> </ol>	
	<b>Summative Assessment</b>	
	<b>a) Oral tests</b>	<ol style="list-style-type: none"> <li>1) Presentation (individual)</li> <li>2) Pair discussion</li> <li>3) Group discussion</li> <li>4) Project presentation (group)</li> <li>5) Interpretation</li> </ol>
<b>b) Written tests</b>	<ol style="list-style-type: none"> <li>1) Listening test (Questions-Answers and Note-taking)</li> <li>2) Multiple - Choice Question test</li> <li>3) Written test</li> <li>4) Translation</li> <li>5) Project</li> </ol>	

	<ol style="list-style-type: none"><li>6) Term paper</li><li>7) Research paper</li><li>8) Graduation paper</li><li>9) Internship report</li><li>10) Project design / Portfolios</li></ol>
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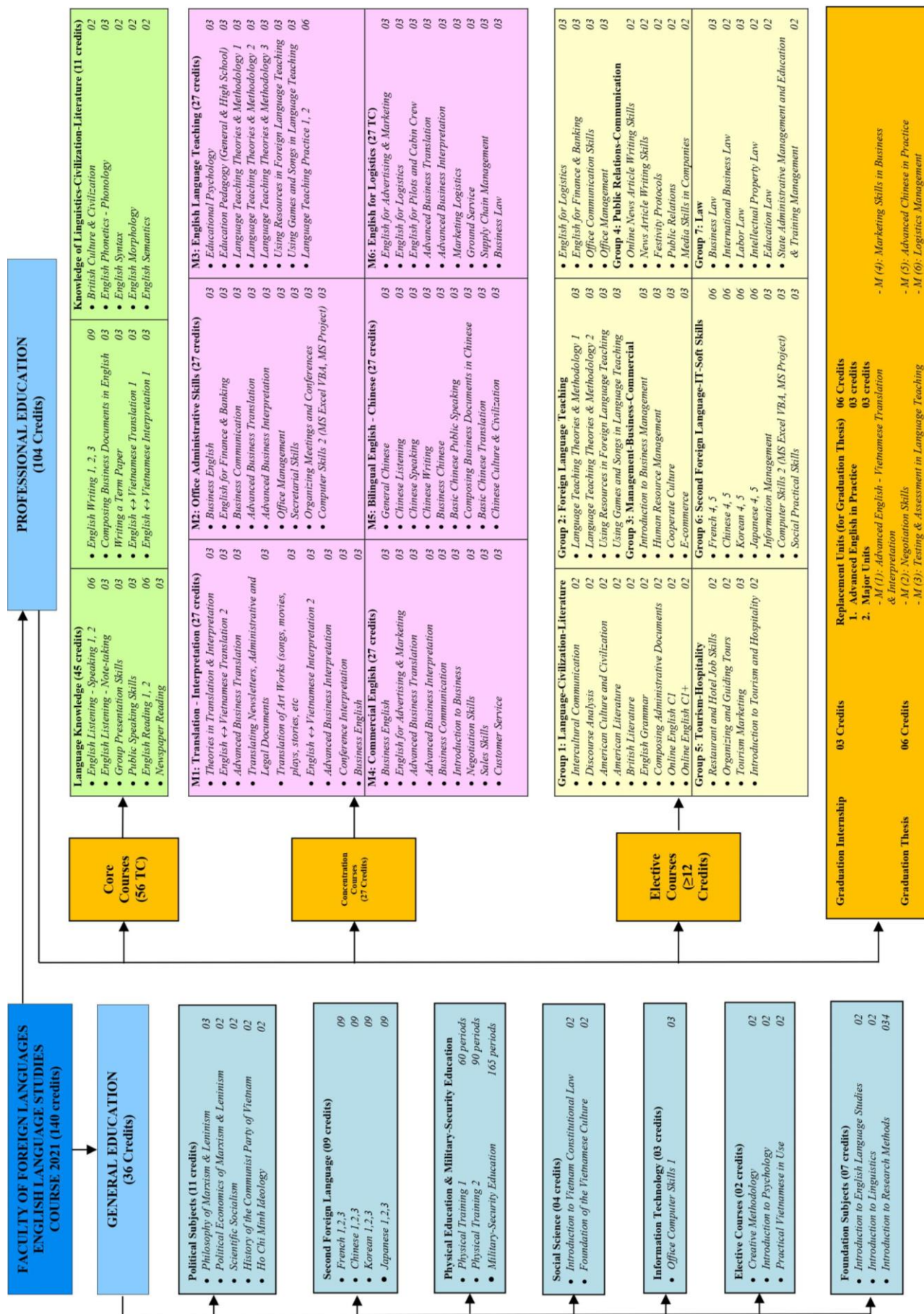
**16. Career opportunities:**

The B.A. of English Language Studies are able to work in a variety of professional fields, such as

- Teaching English at secondary and high schools; or at educational institutes (foreign language schools or centers, kindergartens, primary schools, etc.)
- Being an English translator and interpreter at offices, companies, and local or international social organizations.
- Being office staff, administrative executives, or secretaries at offices, companies, and local or international social organizations.
- Working in trade, service, logistics, and supply chain companies, or sectors that require staff with English competence.



## 17. Programme structure/ Curriculum map:



# APPENDIX

## 18. Tentative programme schedule:

Year	Period of Study	Unit code	Unit title	No of credits	The.	Task	Prac.	Total
Year 1	Semester 1		<i>Compulsory units</i>					20
		1510113	English Listening - Speaking 1	3				
		1510123	English Reading 1	3				
		1510133	English Writing 1	3				
		1510092	Introduction to English Language Studies	2				
			(Choose 1 Second Foreign Language)	3				
		1114013	- French 1	3				
		1117013	- Chinese 1	3				
		1112013	- Korean 1	3				
		1113013	- Japanese1	3				
		1010012	Foundation of the Vietnamese Culture	2				
		1010052	Introduction to Viet Nam Constitutional Law	2				
1010302	Introduction to Linguistics	2						
Year 1	Semester 2		<i>Compulsory units</i>					20
		1510143	English Listening - Speaking 2	3				
		1510153	English Reading 2	3				
		1510163	English Writing 2	3				
		1521553	English Phonetics – Phonology	3				
			(Choose 1 Second Foreign Language)	3				
		1114023	- French 2	3				
		1117023	- Chinese 2	3				
		1112023	- Korean 2	3				
		1113023	- Japanese 2	3				
		1010112	<i>Optional units (General knowledge)</i> - Introduction to Psychology	2				
		1010443	Philosophy of Marxism and Leninism	3				
Year 1	Summer Semester	1010034	Military-Security Education	3 (165t)				

Year	Period of Study	Unit code	Unit title	No of credits	The.	Task	Prac.	Total
Year 2	Semester 1		<b>Compulsory units</b>					22
		1010452	Political Economics of Marxism ad Leninism	2				
		1010042	Physical Training 1	2 (60 t)				
		1010083	Office Computer Skills 1	3				
		1521153	English Listening-Note-taking	3				
		1521543	Group Presentation Skills	3				
			English Writing 3	3				
1521032	English Morphology	2						

			<b>Optional units (Second Foreign Language)</b>	<b>3</b>				
		1114033	- French 3	3				
		1117033	- Chinese 3	3				
		1112033	- Korean 3	3				
		1113033	- Japanese 3	3				
			<b>Specialized knowledge</b>	<b>3</b>				
			(1) <i>Translation – Interpretation:</i>					
		1521563	Theories in Translation and Interpretation	3				
			(2) <i>Office Administrative Skills:</i>					
		1523093	Office Management	3				
			(3) <i>English Language Teaching:</i>					
		1524083	Educational Psychology	3				
			(4) <i>Commercial English:</i>					
		1527013	Introduction to Business	3				
			(5) <i>Bilingual English – Chinese:</i>					
		1920143	Chinese Culture and Civilization	3				
			(6) <i>English for Logistics:</i>					
		1524183	English for Logistics	3				
<b>Year 2</b>	<b>Semester 2</b>		<b>Compulsory units</b>					21
		1010462	Scientific Socialism	2				
		1010182	Physical Training 2	3 (90 t)				
		1521203	Public Speaking	3				
		1521183	Newspaper Reading	3				
		1521262	British Culture and Civilization	2				
		1521022	English Syntax	2				
		1521333	English ↔ Vietnamese Interpretation 1	3				
		1521303	English ↔ Vietnamese Translation 1	3				
			<b>Specialized knowledge</b>	<b>3</b>				
			(1) <i>Translation – Interpretation:</i>					
		1523083	Business English	3				
			(2) <i>Office Administrative Skills:</i>					
		1523083	Business English	3				
			(3) <i>English Language Teaching:</i>					
		1521423	Language Teaching Theories and Methodology 1	3				
			(4) <i>Commercial English:</i>					
		1523083	Business English	3				
			(5) <i>Bilingual English – Chinese:</i>					
		1526093	General Chinese	3				
			(6) <i>English for Logistics:</i>					
		1527023	English for Advertising and Marketing	3				
<b>Year 2</b>	<b>Summer Semester</b>		<b>Optional units (8 units)</b>	<b>8</b>				8

Year	Period of Study	Unit code	Unit title	No of credits	The.	Task	Prac.	Total
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Year 3	Semester 1		<b>Compulsory units</b>					22	
		1010472	History of the Communist Party of Vietnam	2					
		1521213	Writing a Term Paper	3					
			Composing Business Documents in English	3					
		1521042	English Semantics	2					
			<b>Specialized knowledge</b>	<b>12</b>					
			<i>(1) Translation – Interpretation:</i>						
		1521353	English ↔ Vietnamese Translation 2	3					
		1521403	English ↔ Vietnamese Interpretation 2	3					
		1531443	Advanced Business Translation	3					
		1531433	Advanced Business Interpretation	3					
			<i>(2) Office Administrative Skills:</i>						
		1521463	Business Communication	3					
		1523123	Secretarial Skills	3					
		1527033	English for Finance and Banking	3					
		1010593	Office Computer Skills 2	3					
			<i>(3) English Language Teaching:</i>						
		1524163	Language Teaching Practice 1	3					
		1521383	Language Teaching Theories and Methodology 2	3					
		1524033	Educational Pedagogy (General and Secondary)	3					
		1523103	Using Games and Songs in Language Teaching	3					
		1527013	<i>(4) Commercial English:</i>	3					
		1521463	Business Communication	3					
		1527023	English for Advertising and Marketing	3					
		1531443	Advanced Business Translation	3					
		1531433	Advanced Business Interpretation	3					
			<i>(5) Bilingual English – Chinese:</i>						
		1526103	Chinese Listening	3					
		1526113	Chinese Speaking	3					
		1526123	Chinese Writing	3					
		1526133	Business Chinese	3					
			<i>(6) English for Logistics:</i>						
		1527043	English for Pilots and Cabin Crew	3					
1527073	Marketing Logistics	3							
1527083	Ground Handling Services	3							
1525103	Business Law	3							
Year 3	Semester 2		<b>Compulsory units</b>					18	
		1010092	Ho Chi Minh Ideology	2					
		1510043	Introduction to Research Methods	3					
			<b>Specialized knowledge</b>	<b>9</b>					
			<i>(1) Translation – Interpretation:</i>						
		1521573	Translating Newsletters, Administrative and Legal Documents	3					

		1521583	Translation of Art Works	3				
		1521593	Conference Interpretation	3				
			(2) <i>Office Administrative Skills:</i>					
		1521493	Organizing Meetings and Conferences	3				
		1531443	Advanced Business Translation	3				
		1531433	Advanced Business Interpretation	3				
			(3) <i>English Language Teaching:</i>					
		1524153	Using Resources in Foreign Language Teaching	3				
		1521393	Language Teaching Theories and Methodology 3	3				
		1524173	Language Teaching Practice 2	3				
			(4) <i>Commercial English:</i>					
		1525083	Negotiation Skills	3				
		1525203	Sales Skills	3				
		1525213	Customer Service	3				
			(5) <i>Bilingual English – Chinese:</i>					
		1526143	Basic Chinese Public Speaking	3				
		1526153	Composing Business Documents in Chinese	3				
		1526163	Basic Chinese Translation	3				
			(6) <i>English for Logistics:</i>					
		1531443	Advanced Business Translation	3				
		1531433	Advanced Business Interpretation	3				
		1527093	Supply Chain Management	3				
			<b>Optional units (4 units)</b>	<b>4</b>				
<b>Year 3</b>	<b>Summer Semester</b>	1525086	<b>Graduation Thesis</b>	<b>6</b>				6
			<b>Replacement units for Graduation Thesis</b>	<b>6</b>				
		1531513	1. Advanced English Skills	3				
		1531423	2. <i>Translation – Interpretation:</i> Advanced English ↔ Vietnamese Translation and Interpretation	3				
		1525083	3. <i>Office Administrative Skills:</i> Negotiation Skills	3				
		1531483	4. <i>English Language Teaching:</i> Testing and Assessment in Language Teaching	3				
		1530123	5. <i>Commercial English:</i> Marketing Skills in Business	3				
		1531523	6. <i>Bilingual English – Chinese:</i> Advanced Chinese in Practice	3				
		1531533	7. <i>English for Logistics:</i> Logistics Management	3				

Year	Period of Study	Unit code	Unit title	No of credits	The.	Task	Prac.	Total
<b>Year 4</b>	<b>Semester 1</b>		<b>Compulsory unit:</b>					
		1531473	Graduation Internship	3				3

### 19. Course description:

## 19.1 Courses delivered in English

No.	Code	Module	Description
1.		Office Computer Skills 1	Providing students with general knowledge about computers (historical development, information representation on computers, etc.), hardware, software, operating systems, and the overview of Windows, WinWord, and Excel.
2.	1510092	Introduction to English Language Studies	This module provides students with an overview of linguistics, its formation, development and its role in life and society. It introduces the English language training program, provides a summary of the content and purposes of the module, the main subject groups of the industry and the major, meeting the objectives, and student's work opportunities member after graduation. This module orients students in choosing a major in accordance with their own abilities and interests, by introducing study skills needed at university level and skills needed in school and work.
3.	1010302	Introduction to Linguistics	This subject provides students basic knowledge of language - special human communication system, characteristics and, functions of language. It introduces majors and parts of linguistics, sound system, writing, vocabulary, grammar; language and ways of thinking, etc.
4.	1510043	Introduction to Research Methods	The module helps students understand the theoretical basis of scientific research and practice skills needed when doing scientific research. Students will be able to understand the basic concepts of science and scientific research, scientific research skills, procedures of scientific research and methods of data collection and treatment. The module also introduces the procedures and methods of conducting some specific and popular research in applied linguistics such as: case study, survey research, experimental research, etc.
5.		English Listening-Speaking 1	This module helps students familiarize with different listening skills in different academic or social situations at elementary level. Students also learn how to use common or formal English words and structures. Students practice using English language to communicate in different situations with common topics such as jobs, shopping, travel, entertainment, etc. at elementary level
6.		English Listening-Speaking 2	Enabling the students to practice different listening skills in different academic or social situations at the pre-intermediate level. Students familiarize themselves with taking notes on the content of the listening lessons. Students also learn how to use common or formal English words and structures. Giving the students opportunities to participate in a variety of speaking practice activities at the pre-intermediate level. Developing skills in discussing and presenting individual viewpoints in groups on up-to-date topics. Students participate in integrated activities such as conversations, discussions, planning, organising, and presenting discussed content to the class.
7.		English Listening-Note-taking	Students being trained in listening skills and taking notes in a systematic and scientific way at the intermediate level, learn to recognize types of information through certain linguistic structures, use regulatory abbreviations symbols, and develop a system of acronyms for individuals.
8.		Group Presentation Skills	Helping students develop necessary communication skills to speak in front of a crowd in English fluently, clearly, and concisely, in order to express their personal viewpoints on an issue related to the society, the environment, the arts, their study, etc.

9.		Public Speaking Skills	Aiming to help students develop necessary communication skills to deliver oral reports in English fluently, clearly, concisely, accurately, and persuasively, helping students with language presentation techniques (in English) and improving students' ability to persuading listeners in a variety of situations; enabling students to learn how to analyse audiences, research on the topics and develop presentations, and acquire public speaking skills.
10.		English Reading 1	Aiming to help students familiarize themselves with different reading techniques, from which the skills to comprehend elementary level texts in a variety of contexts are developed; giving them guidance on how to learn and memorize vocabulary to use them in the process of reading and communicating through other skills such as Speaking, Reading, and Writing.
11.		English Reading 2	Helping students further familiarize themselves with different reading techniques, and then apply these skills to reading basic level texts in a variety of contexts. Students are also guided on how to learn and memorize vocabulary to use them in learning other skills such as Speaking, Reading, and Writing. Enabling students to practice critical thinking skills through reading texts. Reading skills are deepened in a variety of topics and from various perspectives with an increase in vocabulary at the pre-intermediate level.
12.		Newspaper Reading	Enabling the students to enhance their Reading strategies demonstrated in reading comprehension skill, vocabulary skill, and practical skills. Students have access to news, articles, interviews, etc.
13.		English Writing 1	Aiming to assist the students with enhancing their writing skills, from writing simple sentences to more complex ones, being aware of types of sentences and stylistic devices, as well as taking notice of issues concerning vocabulary use applied to writing standard English sentences, while simultaneously making good preparations for language learners to be able to write various types of paragraphs.
14.		English Writing 2	Aiming to provide the students with a great deal of training and practice on how to write various types of short paragraphs, combined with facilitating skills to develop vocabulary knowledge, sentences, ideas, idea arrangement, proofreading, and skills necessary for taking writing tests, etc.
15.		English Writing 3	Providing the students with making improvement on how to write short essays consisting of three or five paragraphs of different genres combined with promoting skills to develop vocabulary knowledge, sentences, ideas, idea arrangement, proofreading, and skills necessary for taking writing tests, etc. Students' compositions are at an intermediate-advanced level; students can express their ideas in written texts fluently and familiarize themselves with academic writing conventions.
16.		Composing Business Documents in English	Assisting students with skills in writing English business letters, faxes, memos, e-mails, and a variety of commercial correspondence texts.
17.		Writing a Term Paper	Aiming to assist students to write a paper in English having correct formation and language conventions, while simultaneously familiarizing them with styles, structures, functions, and conventions concerning the language of a scientific report, which serves as a foundation for them to practice writing a dissertation.
18.		English Vietnamese Translation 1 ⇔	Aiming to provide students with opportunities to contact common, general topics such as business, society, culture, education, tourism, sports, politics, entertainment, science, medical science, and so on for translation; reinforcing a number of fundamental grammatical points and relevant lexical items; developing knowledge of idiomatic expressions in English and their

			equivalents in Vietnamese; effectively employing English and Vietnamese structures to translate written texts in the most precise manner; reading, and translating texts of various topics accurately; forming the habit of predicting the content of the passage from the relevant context.
19.		English ↔ Vietnamese Interpretation 1	Providing students with topics of general themes such as business, science, medical science, society, culture, education, tourism, sports, politics, etc.; reinforcing students' knowledge of some basic grammatical points, structures, and relevant lexical resources at the elementary level; assisting students to recognize and predict the content from context so as to interpret the main ideas through a diversity of accents.
20.	1521262	British Culture and Civilization	Enable students to understand the history and development of Britain and the USA's civilization, culture, economy, politics, and society, through which comparisons between Vietnam and the UK-US are made in terms of customs, traditions, and culture and students can have a deeper understanding of their own culture and nation.
21.	1521252	British Literature	Enable students to understand the history and development of British literature, and literature movements, and read and analyze excerpts from works of typical writers through different periods of British literature.
22.		English Phonetics - Phonology	Provide students with primary knowledge of the English sound systems and transcription symbols, and word/phrase/sentence stress as well as enable their listening practice and correct pronunciation.
23.	1521022	English Syntax	Provide students with knowledge of English grammar, phrase formation rules, clauses, sentences, surface and deep sentence structures, and sentence connectors.
24.	1521032	English Morphology	Provide students with knowledge of word-forming elements and the nature of these elements.
25.	1521042	English Semantics	Provide students with a deeper understanding of word/phrase/sentence meaning, the concept of semantic similarity and dissimilarity, conceptual meaning, connotative meaning, and social meaning as well as other semantic relationships.
26.		Theories in Translation and Interpretation	Provide students with general knowledge of approaches to English-Vietnamese and Vietnamese-English translation and interpretation, structural transfer as well as cultural awareness; enable students to practice and apply different approaches to translation and interpretation.
27.		English ↔ Vietnamese Translation 2	Provide students with general knowledge of common fields including business, society, culture, education, travel, sports, politics, entertainment, science, and healthcare; reinforce related grammar structures and vocabulary; introduce idioms and technical terms in English and Vietnamese; apply effectively English and Vietnamese sentence structures in translation; thoroughly comprehend the texts of different themes and translate them accurately and completely.
28.		Advanced Business Translation	This module provides students with the ability to identify the advantages and disadvantages of each translation variant. Students will apply theories and techniques of translation to specific translations. Students can improve their bilingual specialized vocabulary, apply in-depth structures of translated texts, and compare linguistic structures in English and Vietnamese. Students will learn knowledge of activities of Marketing, Business of all kinds, Economics, Import-Export, Banking, Currency, Real Estate, etc.
29.		Translating Newsletters, Administrative, and Legal Documents	The module provides basic knowledge of translation work in the fields of journalism, administrative career, and law. Lessons are organized according to common topics to practice translating English - Vietnamese and Vietnamese - English. In each lesson, learners



			accumulate knowledge of the mentioned fields, and at the same time practice translating terms and sentence structures related to common topics in journalism such as economy, politics, society, environment, commerce, law, etc.
30.		Translation of Art Works (songs/movies/plays /stories, etc.)	The module provides basic knowledge of translating works of art such as songs, movies, dramas, stories, etc. In each lesson, learners are trained to translate appropriate terms and sentence structures for a particular artwork such as songs, movies, dramas, story excerpts, etc.
31.		English ⇔ Vietnamese Interpretation 2	The module provides general knowledge of topics such as business, science, health, society, culture, education, tourism, sports, politics, etc... The module reinforces some grammar points, structures, and related vocabulary at the pre-intermediate level. The module also helps students recognize and guess the content through the contexts so that they can translate the main content through different voices.
32.		Advanced Business Interpretation	In this module, students will learn knowledge of specialized topics on business, economics, import and export, finance, currency, real estate, services, etc., and practice skills: speaking, translating English-Vietnamese; Vietnamese-English specializes in Business, Economics, Import-Export, Banking, Currency, etc.
33.		Conference Interpretation	Upon completion of this module, students will be able to identify and interpret summaries of speeches of various genres given by native English and Vietnamese speakers. At the same time, students could update diverse information, increase cultural understanding and specialized vocabulary, and use these words and complex structures to interpret the language fluently for their major.
34.	1523083	Business English	Students are equipped with the terminology that is used in business and commerce, participate in communication exercises, and manage situations using professional words.
35.		English for Finance and Banking	Students are equipped with the terminology that is used in the financial-banking industry, participate in communication exercises, and manage situations using professional words.
36.	1521463	Business Communication	The module provides learners with knowledge and training in business communication skills such as internal and customer communication skills, effective listening skills, communication skills in a business environment, in a multicultural school, and verbal and non-verbal communication. The module also helps students improve teamwork skills, business presentations, and the use of communication technology reasonably and effectively.
37.		Office Management	The knowledge and skills of secretarial work in offices such as saving, organizing files, arranging meetings, communication skills in the workplace, and so on. Students will be provided with basic concepts of executive secretaries, work planning, office management, and the workplace.
38.		Secretarial Skills	Students are equipped with knowledge about secretarial professions and the skills of organizing secretarial-related activities. Students have improved a serious and professional attitude in the field of secretarial work. Students always strive for self-study. The module creates a foundation for students to become secretaries and senior assistants in the future.
39.		Organizing Meetings and Conferences	Students are equipped with knowledge about secretarial professions and trained in the skills of organizing secretarial-related activities. It also helps students have a professional attitude in the field of secretarial work and create a foundation for them to become secretaries and senior assistants in the future.

40.		Office Computer Skills 2	Students are equipped with some knowledge about MS Excel VBA, and MS Project software.
41.	1521423	Language Teaching Theories and Methodology 1	Students acquire basic knowledge related to the theory and methods of teaching English and learn the necessary skills to apply that knowledge to teaching English materials and teaching listening, speaking, reading, writing skills. They also learn how to operate classes, organize pairwork and groupwork, use chalkboards and other teaching tools. Other techniques include testing and evaluating students after each lesson and after each period of the semester.
42.	1521383	Language Teaching Theories and Methodology 2	This module provides students with the knowledge and skills necessary to be able to teach learners of various ages with different levels of education and learning goals. In addition, learners are also offered games as well as situational vocabulary to cope with the current trend of foreign language teaching and equip themselves with knowledge and skills to improve their careers.
43.	1521393	Language Teaching Theories and Methodology 3 (Teaching English to Young Learners and in Different Contexts)	Providing students with the knowledge and skills necessary to teach diverse learners of different ages, levels of education and learning goals, especially those at international primary schools and foreign language centers.
44.	1524153	Using Resources in Foreign Language Teaching	Students are guided and practice using materials like books, newspapers, internet, applications to design lectures and learning materials for English teaching.
45.	1523103	Using Games and Songs in Language Teaching	This module provides students with the knowledge and skills necessary to flexibly apply games and music in combination with teaching language skills or teaching vocabulary and grammar, how to compose syllabus with games, and how to manage classes to respond to the current trend of foreign language teaching and to equip themselves with knowledge and skills to improve their careers.
46.		Language Teaching Practice 1	This module helps students review the basic knowledge and skills learned in previous modules and apply them to teach English listening, speaking, reading, and writing skills to high school students or older learners. In addition, students are also equipped with the necessary knowledge and skills to be able to apply in class organization, train students to work in pairs, groups, and how to test students after each class as well as after each semester.
47.	1524173	Language Teaching Practice 2	
48.		English for Advertising and Marketing	Students are equipped with the terminology used in the fields of Advertising and Marketing, participate in communication exercises, and handle situations using specialized vocabulary.
49.	1527013	Introduction to Business	Introduce the concepts and skills needed to succeed in business; help students explore the foundation of business development; have basic knowledge of management, finance, market, and career planning in the commercial area.
50.		Negotiation Skills	This module provides students with basic knowledge, skills, and techniques in the field of negotiation, and the steps of implementation of negotiation between partners.
51.		Sales Skills	Providing learners with concepts, roles, and positions of sale activities, sales management, benefits of sales activities, and issues of the sales profession in the 21st century. Students are equipped with a basic knowledge system of

			sales; salespeople's essential qualities; the sales process; the art of selling, and the psychology of sales.
52.		Customer Service	Providing learners with knowledge of service quality, understanding of the importance of customer care in the organization, recognizing the factors affecting service quality, business service quality measurement methods for service quality and customer satisfaction enhancement, and business customer maintenance.
53.		English for Logistics	Students are equipped with the terminology used in the engineering, construction, and logistics industries as well as participate in communication exercises, and handling situations using professional words.
54.		English for Pilots and Cabin Crew	This module provides knowledge, vocabulary, and sentence patterns and develops communication skills in English; besides, it introduces the way that flight attendants and cabin crew handle their daily work.
55.		Marketing in Logistics	This module provides students with specialized knowledge of marketing and business logistics services as well as the market and customer needs. It also presents the trends in service development, methods of promotion, and service for customers.
56.		Ground Service	This module provides the knowledge of ground services at airports and the services for passengers before and after flights such as arranging suitable seats for passengers on the plane, entering the waiting room, checking in luggage, and taking passengers to the plane. When the plane arrives at the destination, the ground staff drops the passenger off the plane, enters the terminal, and collects the previously checked baggage.
57.		Supply Chain Management	The module aims to equip students with basic knowledge of supply chain management including concepts, definitions, values, purposes, methods, and techniques for building a supply chain management system.
58.	1531473	Internship	This module helps students to participate in industry activities and majors to practice professional skills as well as practice professional working attitudes and develop relationships to prepare for future careers and apply theoretical knowledge and thinking skills to observing and describing the activities of the internship unit. At the end of the module, each student must present the results of their work in the form of a practical internship report.
59.	1525086	Graduation Paper	This module helps students to apply theoretical knowledge and thinking skills they have learned to research a specific problem associated with their training in industry or specialized activities. At the end of the course, each student must present the results of their research in the form of a graduation thesis.
60.	1531122	Intercultural Communication	The module provides knowledge about diverse communication activities between members from different cultures and cultural groups related to working environment, gender, religion, region, and nation. Equipping learners with skills to recognize and respect differences in behavior through forms of language expression, thereby forming effective working and studying skills in the context of globalization.
61.	1527052	Discourse Analysis	Providing fundamental knowledge of discourse as a unit of communication, with the most basic forms of expression and function; introducing thematic features, content structure, and coherence patterns that determine the existence and form of discourse; introducing a pragmatic approach to discourse analysis so that learners can understand the close relationship between them; guide learners to apply the background knowledge of discourse analysis while using language.

62.	1521272	American Culture and Civilization	Helping students study the history of formation and development, civilization, culture, economy, politics, and society of England and the United States, thereby relating and comparing customs, habits history of Vietnam's cultural aspects with those of Britain and the United States to gain a deeper understanding of the country and its culture.
63.	1531012	American Literature	Helping students study the history of American literature development, and literary trends, read and analyze excerpts from works of typical authors through periods in English literature.
64.	1521482	English Grammar	This module describes the grammatical structure of English, the rules for forming idioms, clauses, and sentences, surface structure and depth structure of sentences, subject matter, and sentence linking tools.
65.	1530102	Online English C1	The module aims to train Ss to self-study the 04 skills (listening, speaking, reading & writing), to accumulate vocabulary, practice pronunciation, improve grammar, and take part in a lot of communication activities with the natives by ED online software at level Advanced 1.
66.	1530112	Online English C1+	The module aims to train Ss to self-study the 04 skills (listening, speaking, reading & writing), to accumulate vocabulary, practice pronunciation, improve grammar, and take part in a lot of communication activities with the natives by ED online software at level Advanced 2.
67.	1531243	Introduction to Business Management	The module aims to provide Ss with basic knowledge of administration including planning, organizing, operating, and controlling, train Ss to apply the theories of administration in modern business structures. Students will learn some topics in administration policies, administrativieization, centralization and dispersion, staff and assembly line tasks, introduction of human resources administration.
68.	1523063	Human Resource Management	The module aims to provide Ss with overview introduction to human resources administration for one company/ enterprise; the process of human recruiting, training, firing as well as solutions for this process' problems.
69.	1523112	Corporate Culture	The module aims to provide Ss with overview introduction to human resources administration for one company/ enterprise; the process of human recruiting, training, firing as well as solutions for this process' problems.
70.		E- commerce	The module aims to provide Ss with basic knowledge of Ecommerce including definition of ecommerce, types of ecommerce, chances and risks of Ecommerce
71.	1531113	Office Communication Skills	The module aims to train Ss the skills of planning, organizing, problem-solving, telephoning and socializing skills in office jobs; Provide Ss with the knowledge of foreign languages and the skills of negotiating, problem- solving, business partners' responding in English; Provide and train Ss with the knowledge and skills for meeting, presenting, summarizing, and reacting.
72.	1531262	Online News Article Writing Skills	The module instructs in-depth professional skills on: <ul style="list-style-type: none"> <li>• Writing and editing articles on online newspapers</li> <li>• The process of presenting articles, using words which are suitable to the characteristics of electronic newspapers</li> <li>• Skills in information extraction and collection,</li> <li>• Editing and completing news articles of reporters and collaborators</li> <li>• Processing illustrations on electronic newspapers</li> </ul>
73.	1533022	News Article Writing skills	The module provides Ss with the concept of: <ul style="list-style-type: none"> <li>• News</li> <li>• Categories of news and articles</li> <li>• The characteristics and structures of an article</li> </ul>

			<ul style="list-style-type: none"> <li>• How to write the title of an article</li> <li>• The types of structures of news and articles</li> </ul>
74.	1523092	Media Skills in Companies	<p>The module:</p> <ul style="list-style-type: none"> <li>• Introduces specialized concepts and terminology in the field of corporate communication</li> <li>• Equips students with the knowledge and skills to identify, distinguish, and analyse important elements (both internal and external) which may have some impacts on the image and brand of a business or organization</li> <li>• Provides students with knowledge and skills to strategize, operate and manage effectively plans as well as flexibly use advanced and modern communication tools to help approach audiences effectively</li> <li>• Helps students choose appropriate methods to interact, establish and maintain good relationships with all levels of government, the media, the press, public groups and other interested parties</li> <li>• Provide students with methods and chances to practice researching, analyzing and evaluating specific communication strategies of businesses and organizations in Vietnam and around the world so as to draw lessons for their future career</li> </ul>
75.	1531312	Restaurant and Hotel Job Skills	<p>The module:</p> <ul style="list-style-type: none"> <li>• Provides learners with knowledge of the organizational structures and duties of the rooms, laundry, public hygiene, sports clubs</li> <li>• Equips learners with knowledge and skills in housekeeping techniques, inspection methods and test standards</li> </ul>
76.	1531322	Organizing and Guiding tours	<p>The module:</p> <ul style="list-style-type: none"> <li>• Equips students with basic knowledge of tour content, methods to plan tours, the responsibilities and duties of tour guides.</li> <li>• Provides students with theoretical and practical foundations and develops practical skills in organizing tours. From there, it is possible for students to perform well the functions of tour guides.</li> </ul>
77.	1321073	Tourism marketing	<p>The module:</p> <ul style="list-style-type: none"> <li>• Helps students understand the most basic knowledge of tourism marketing (travel, hotel, restaurant).</li> <li>• Provides students with overview knowledge, necessary skills of tourism marketing, and knowledge directly related to the goals and processes of establishing principles, format of tourism marketing activities,</li> <li>• Trains students to apply flexibly knowledge in specific areas of tourism services.</li> </ul>
78.	1324132	Introduction to Tourism and Hospitality	<p>The module provides students with an overview of the specific tourism industry, including information on the current tourism industry, the impact of tourism on the environment, society, and economy, solutions for problems caused by tourism development, information about travel agencies/companies and services related to tourism industry activities, etc.</p>
79.		Advanced English skills	<p>The module aims at improving Ss' listening and speaking skills.</p> <p>The module helps students apply listening techniques to understand the overall content, analyze the talk, and make the oral presentation. The module is the combination of listening and speaking skills.</p> <p>The students practice English listening and speaking skills at advanced level, and test-taking skills for international certificates TOEIC /TOEFL/IELTS...</p> <p>The module helps students improve their reading and writing skills. The module objective is to apply reading techniques to understanding the overall content as well as analyzing the reading text, and to write academic texts</p>

			<p>according to specified topics and lengths. The module integrates both reading and writing skills.</p> <p>This is an integrative course that helps students with critical reading and college-level academic writing, writing paragraphs and essays, and analyzing and synthesizing information.</p> <p>The students practice English reading and writing skills at advanced level and TOEIC/TOEFL/IELTS test-taking skills</p>
80.		Advanced English ↔ Vietnamese Translation and Interpretation	<p>The module helps students improve translation-interpretation skills with upper-intermediate lessons.</p> <p>Ss familiarize with translation theory and apply it to specific translations.</p> <p>The module enhances Ss' bilingual vocabulary, helps Ss apply effectively translation tools, analyze and translate texts, understand the special complex structures of the text, compare and contrast the structure of English and Vietnamese.</p> <p>Students will learn in-depth knowledge about activities of Culture, Diplomacy, Communication, Marketing, Business of all kinds, Economics, Import-Export, Banking, Currency, Real Estate...</p>
81.		Testing and Assessment in Language Teaching	<p>Students understand concepts, purposes and functions of language testing and assessment in teaching process; master the common forms of tests and assessments; practice designing formative tests, summative tests, answer key, and rubrics</p>
82.		Marketing Skills in Business	<p>Students are equipped with the general knowledge about marketing, marketing principles, important marketing activities including brand promotion, image promotion, product promotion</p>
83.		Logistics Management	<p>Students are equipped with basic knowledge and skills in Logistics, in supply chain management; trained with skills in planning, implementing and controlling forward/ reverse logistics, storing goods, service and information between the beginning (source of the supply) and the end (the consumers) to satisfy customers' requirements; thereby increase competitive advantage.</p>

## 19.2 Courses delivered in other languages

No.	Code	Module	Description
1.		French 1	Being provided with vocabulary and some grammar points related to topics such as greetings, and self-introduction in daily communication situations.
2.		French 2	Describing an object – inquiring about prices- introducing a character - finding out information about a place - describing an apartment – inquiring about directions - Introducing means of transportation - giving advice.
3.		French 3	Booking a train ticket - asking and talking about careers- life activities - sports activities - eating habits - talking about past events.
4.		Chinese 1	After studying communication topics in each module, students will learn about 200 words, more than 40 sentence patterns, and grammar points, and acquire common knowledge of Chinese culture or etiquette.
5.		Chinese 2	Based on comprehensive training of 4 basic skills, namely listening, speaking, reading, and writing, these course modules focus on fostering students' listening and speaking skills, applying language in daily communication, and

6.		Chinese 3	helping them to use vocabulary, sentence patterns, and cultural knowledge learned correctly, fluently, and naturally in real-life communication situations.
7.		Korean 1	Understanding the Korean alphabet and distinguishing syllables and intonations in Korean; listening and basically understanding Korean conversation patterns. This module will provide students with knowledge about the Hangeul alphabet, how to combine letters, and how to write letters in the correct order. At the end of course 1, students will be able to master the alphabet, and word combinations and be equipped with about 60 new words. During the learning process, students acquire integrated skills of listening comprehension and making conversations, which serve as a transfer to the next Korean course modules.
8.		Korean 2	The module provides basic grammar structure at the basic level and topic-based vocabulary such as family, study, hobbies, describing things.... Students can listen well and speak fluently in some specific situations in daily life. This accordingly helps students practice and develop basic language skills to be qualified for the next Korean course modules.
9.		Korean 3	Providing students with the knowledge about how to write sentences in correct Korean sentence structures in specific situations. By the end of module 3, students must master how to talk about time, dating, and everyday life at a basic level. During the learning process, students learn integrated skills, listening comprehension and conversation, helping students practice and develop basic language skills to be qualified for the next Korean course modules.
10.		Japanese 1	Learners are equipped with some vocabulary about the name of the country, occupation, objects, places, means of transportation, intransitive verbs, and verbs of movement. Learners can read and write Kana characters in Japanese (including Hiragana and Katakana). Learners know how to introduce themselves and say hello in Japanese. Learners know how to describe activities and activities in a day or a week of themselves or others in basic Japanese. Learners can understand some typical Japanese culture, especially communication culture. Learners can apply the grammatical patterns and vocabulary provided by the program and put them into real communication situations.
11.		Japanese 2	Learners are equipped with vocabulary such as transitive verbs, adjectives, direction words, nouns for objects, and nouns for places. Learners can read and write the Kana script fluently in Japanese (including Hiragana and Katakana). Learners can understand and distinguish types of verbs and adjectives. Learners know the correct conjugation and conjugation of verbs and adjectives in each specific context. Learners can understand and use sentence patterns to describe the properties of things and phenomena. Learners know how to describe actions and methods of performing actions of themselves or others in Japanese. Learners know how to describe the state of existence of people, things, and animals. Learners know how to express their feelings, how to talk about their strengths and weaknesses, give invitations, or ask about interests. Learners can speak and listen to level-appropriate Japanese conversations.

			Learners can have a better understanding of Japanese culture, customs, and practices, especially communication culture. Learners can apply the grammar samples and vocabulary provided in the program to real-life communication situations in a more natural and fluent manner.
12.		Japanese 3	Learners are continually equipped with a wider range of vocabulary (nouns, verbs, and adjectives). Learners know how to use comparative and superlative sentences. Learners know how to express suggestions, orders, permission, and prohibitions in accordance with each specific context. Learners know how to count the number of people and objects by type. Learners know how to ask for directions and give simple directions. Learners can write short paragraphs about describing people, scenes, and events. Learners can speak and listen to level-appropriate Japanese conversations. Learners can understand more about Japanese culture, customs and habits, especially communication culture. Learners can apply the grammar examples and vocabulary accumulated through the three modules into real-life communication situations in a more natural, fluent, and confident manner.
13.		General Chinese	The module provides knowledge ranging from pre-intermediate to intermediate level, providing students with common vocabulary in daily life to professional terms commonly used in transactions, business...
14.		Chinese Listening	
15.		Chinese Speaking	
16.		Chinese Writing	
17.		Business Chinese	Students are equipped with the terminology used in business and commerce, articles and reports related to business terms.
18.		Basic Chinese Public Speaking	This module provides basic knowledge, patterns, and skills necessary for presenting a summary of the report's content, explanations, and personal opinions in clear, concise, and meaningful Chinese, convincing with common social-communicative topics. The number of vocabulary and grammar is equivalent to HSK 3 level.
19.		Composing Business Documents in Chinese	This module introduces students to recognize, read and understand the types of documents commonly used in administrative offices (memos, reports, announcements, invitation letters...) and simulates the writing types of documents above.
20.		Basic Chinese Translation	This module provides general knowledge about methods of written and spoken translation from Chinese to Vietnamese and vice versa, methods of converting sentence structure during translation, and translating in a different context of cultural differences... This module also trains students in oral and written translation skills, and applies different basic translation methods...
21.		Chinese Culture and Civilization	The module not only introduces an overview of natural conditions, population, ethnicity, and religion, but also presents an overview of China's history, political regime, culture, education, science and technology, customs, and foreign policy. Through lectures, students can gain a general understanding of Chinese people and countries so that they can research and expand their knowledge themselves.
22.		Japanese 4	The module aims to improve Japanese listening-speaking-reading-writing, vocabulary, and grammar skills at pre-intermediate to advanced levels.
23.		Japanese 5	
24.		French 4	Students learn about traditional festivals, how to ask for permission, give advice and self-introduce at a workplace.



25.		French 5	Students learn about leisure activities, advantages and disadvantages of urban and rural areas, summer destinations, childhood dreams.
26.		Chinese 4	The module aims to improve Chinese listening-speaking-reading-writing, vocabulary, and grammar skills at pre-intermediate to advanced levels.
27.		Chinese 5	
28.		Korean 4	The module aims to improve Korean listening-speaking-reading-writing, vocabulary, grammar skills at pre-intermediate to advanced levels.
29.		Korean 5	
30.		Advanced Chinese in Practice	The module provide Ss with knowledge of Chines at the pre-intermediate level, provides common vocabularies in daily routines and terminologies in business and commerce.

### 19.3 Courses delivered in Vietnamese

No.	Code	Module	Description
1.	1010443	Philosophy of Marxism and Leninism	Systematically providing basic knowledge about Marxist – Leninist Philosophy. Building up dialectical materialistic world view and materialistic dialectical methods as the foundation for the awareness of issues/matters, and the content of other subjects. Being aware of the true values, the scientific nature, and the revolution of Marxist – Leninist Philosophy.
2.	1010452	Political Economics of Marxism ad Leninism	Equipping learners with basic, core knowledge of Marxist – Leninist Political Economy in the context of today’s economic development of the country and the world. Ensuring the basic, systematic, and scientific characteristics which help learners update new knowledge associated with the practice, creativity, skills, thinking modes, and learners’ qualities; overcoming the overlaps; reinforcing integrity and condensing; truncating the irrelevant or scholastic content.
3.	1010462	Scientific Socialism	Learners can <ul style="list-style-type: none"> <li>• Demonstrate that Scientific Socialism is Marxism-Leninism, that Socialism and Communism are the goal of Marxism-Leninism, of mankind’s struggle against oppression, and of the working class’s historic mission.</li> <li>• Analyse the starting category of the whole Marxist – Leninist Theory of Socialism that is the historic mission of the working class. In order to carry out the mission, the leadership of the Communist Party in solving socio-political issues in the process of the socialist revolution is essential.</li> </ul> By analyzing the theories of Marxism – Leninism on Socialism, learners can analyze and contribute to the successful implementation of the guidelines and policies of the Party and State in the current period of transition to socialism. Besides, learners also contribute to criticizing wrong views, questioning situation-falsifying statements, and opposing the correct guidelines, and policies of the Party and State in the current context of the development of cyberspace.
4.	1010472	History of the Communist Party of Vietnam	Providing learners with basic contents of the revolutionary lines of the Communist Party of Viet Nam which mainly focuses on the Party’s line in the renewal period in some basic fields in social life. Building up learners’ confidence in the Party’s leadership, following the goals and ideals of the Party. Helping learners apply their specialized knowledge to proactively solve the economic, political, cultural, and social problems, according to the lines, policies, and laws of the Party and State.
5.	1010092	Ho Chi Minh Ideology	Providing systematic insights into Ho Chi Minh’s ideology, morality, and cultral values. Continuing to provide the basic knowledge about Marxism – Leninism.

			Along with ‘The basic principles of Marxism – Leninism’, creating understanding about the foundation of ideology, the Party’s and our revolution’s guidelines for actions. This contributes to building the moral foundation for the new people.
6.		Japanese 3	Learners are continually equipped with a wider range of vocabulary (nouns, verbs, and adjectives). Learners know how to use comparative and superlative sentences. Learners know how to express suggestions, orders, permission, and prohibitions in accordance with each specific context. Learners know how to count the number of people and objects by type. Learners know how to ask for directions and give simple directions. Learners can write short paragraphs about describing people, scenes, and events. Learners can speak and listen to level-appropriate Japanese conversations. Learners can understand more about Japanese culture, customs and habits, especially communication culture. Learners can apply the grammar examples and vocabulary accumulated through the three modules into real-life communication situations in a more natural, fluent, and confident manner.
7.	1010042	Physical Training 1	The course contents have been based on Decision No. 3244/GD&ĐT 10/29/2002 and Decision No. 1262/GD-ĐT 04/12/1997 issued by the Minister of Education and Training.
8.	1010182	Physical Training 2	The course contents have been based on Decision No. 3244/GD&ĐT 10/29/2002 and Decision No. 1262/GD-ĐT 04/12/1997 issued by the Minister of Education and Training.
9.	1010034	Military-Security Education	The course contents have been based on Decision No. 12/2000/QĐ_BGD&ĐT 5/9/2000 issued by the Minister issued by Education and Training.
10.	1010052	Introduction to Vietnam Constitutional Law	Students being educated about the sense of “Living and working according to the Constitution and Law”, providing students with a basic understanding of the State of the Socialist Republic of Vietnam such as political regime, economic regime, cultural regime, education, science, and technology, ethnic policy, national defense and national security, mechanism and operation of the government, rights, and obligations of citizens, business law, etc. The acquired knowledge helps students to have an in-depth understanding of the basic mainstream law of the government. On the other hand, students will understand more about politics, the Party guidelines, and the State policies to create a premise for future careers.
11.	1010012	Foundation of the Vietnamese Cultural	Providing general concepts about Vietnamese culture and that of other countries, the system of Vietnamese cultural elements and their characteristics. Through cultural elements -cultural space and time, the learners can grasp the cultural identity of Vietnam. In addition, students will have the skills and approach to doing research on Vietnamese cultural issues. As a result, they can make self-direction to other cultures, especially the cultures of countries in the region.
12.	1010382	Creativity Methodology	This subject helps the students to have advanced awareness and thinking methods before conducting something. The course equips learners with a method of thinking when encountering a problem to have an accurate decision. After completing this course, the learners must form a logical thinking method and know how to use basic methods and tricks to solve their problems in their lives and careers in the future.
13.	1010112	Introduction to Psychology	Describing the psychological phenomena, presenting the arising laws formation and development, and expression of human psychological phenomena.
14.	1010072	Practical Vietnamese in Use	Cultivating the habit and sense of regular and careful use of Vietnamese, continuing to improve the systematic understanding of Vietnamese. Continue to practice and improve the ability to use Vietnamese in daily communication and especially in studying, researching, and working.

			In addition, the knowledge and skills of using Vietnamese are also the basis for students to learn and study foreign languages, do scientific research and work. Vietnamese language, therefore, also has the goal of creating interaction and support between Vietnamese and foreign languages. Teach students how to write basic documents and contracts.
15.		Educational Psychology	Helping students learn about psychology, analyse pedagogical situations, and propose solutions that are appropriate for the main target in the school environment.
16.		Educational Pedagogy (General and Secondary)	This module helps students acquire modern and systematic knowledge about education, especially in high schools, develop their initial feelings of love for children, love for pedagogy, see the importance of the profession, and be ready to become the teacher that they have chosen.
17.		Business Law	The module equips learners with basic knowledge of business law such as the legal status of various types of enterprises and cooperatives, law on contracts in business, bankruptcy, and investment, and forms of dispute resolution in business.
18.		Composing Administrative Documents	The module aims to provide students with theoretical and practical knowledge of official documentation, train students to compose official documents, and process documentation efficiently.
19.	1531152	Festivity Protocols	The module: <ul style="list-style-type: none"> <li>• Equips students with the basic knowledge of the reception in the office</li> <li>• Helps Ss learn and practice logistics preparation, etiquette rules</li> <li>• Helps Ss learn how to arrange seats in a meeting, organize a ceremony</li> <li>• Helps Ss learn to coordinate with other activities like office administrative activities</li> </ul>
20.	1524122	Public Relations	The module: <ul style="list-style-type: none"> <li>• Provides Ss with an overview of activities related to the public relations</li> <li>• Helps Ss practice planning, conducting preparatory steps, and executing a small-scale public relations project</li> </ul>
21.	1010353	Information management Computer Skills	The module provides theoretical and practical guidance on using common management software for various workplaces like agencies and enterprises.
22.		Social Skills in Practice	The module introduces and organizes activities to practice basic social skills such as teamwork, communication behaviour, creative thinking, problem solving and decision making, human relation, technology, time management, emotion management and critical thinking.
23.		International Business Law	The module <ul style="list-style-type: none"> <li>• Provides students with general knowledge of international investment laws in accordance with international conventions, agreements of countries (including Vietnam);</li> <li>• Help students understand the principles of international investment laws in general and contracts signed between foreign investors and the host country government;</li> <li>• Helps students have an overview of the trend for international investment activities.</li> </ul>
24.		Labor law	The module provides in-depth knowledge of the employer-employee relationship. Students are introduced to research on theoretical and practical issues of building, promulgating and implementing institutions on labour relations and issues in the field of labor and society. Besides the general theoretical issues, the module includes legal issues of Vietnam namely tripartite scheme, state management of labor, employment, vocational training, trade union rights and labor representation issues, labor contracts, labor

			<p>contract relations, collective labor agreements, working conditions, labor management in enterprises, labor disputes, and strikes. The module also provides the international labor issues (within the framework of labor legal rules of the International Labor Organization - ILO.) and regional labor issues.</p> <p>The module provides case studies that help students train skills in consulting employers, employees, individuals and organizations on labor law; composing documents like labor contracts, collective labor agreements, labor rules...; participating in solving common cases in the field of labor and policy-making activities - labor law.</p>
25.		Intellectual Property Law	The module provides students with basic legal knowledge about IP rights in international commercial activities of enterprises and helps students study in depth the field of international trade. Also, the module helps students improve their ability to analyse, evaluate and solve specific situations in international commercial activities of enterprises related to IP rights.
26.		Education Law	The module provides students with knowledge of Vietnam Education Law (Law No. 43/2019/QH14 promulgated by the National Assembly on June 14, 2019) and trains students to solve problems related to education in accordance with the Law.
27.		State Administrative Management and Education & Training Management	The module provides knowledge about state administrative management and management of the education and training sector in Vietnam. The module includes how to organize and operate the Vietnamese state organisations, focusing on organizing and operating education and training system; on the nature, principles, functions and processes of state administrative offices and education and training organisations; on the Party's guidelines / viewpoints and Education Law, and on issues related to the pedagogical profession and teachers. In addition, the module trains integrated skills such as: analytical thinking, critical thinking, problem-solving thinking and teamwork skills.
28.	1531473	Graduation Internship	Senior students, as interns, are required to work at agencies, state/private enterprises, corporate offices..., or to teach English at high schools to evaluate the application of knowledge from classroom to real work.
29.	1525086	Graduation Paper	Students will conduct a scientific research, write a scientific report, and defend the thesis before the graduation thesis committee.